



Course Outline

EDBED4205 CHANGING LITERACY EDUCATION

Title:	CHANGING LITERACY EDUCATION
Code:	EDBED4205
Formerly:	TJ852
School / Division:	School of Education
Level:	Advanced
Pre-requisites:	(EDBED1002 or TJ511) (EDBED2101 or TJ612)
Co-requisites:	Nil
Exclusions:	(TJ852)
Progress Units:	15
ASCED Code:	070103

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- consolidate understandings of current language and literacy approaches and critique these according to issues in language and literacy learning, changes in social practice related to literacy and own personal experiences of language and literacy teaching
- explore research which has contributed to change in approaches to language and literacy learning, and develop understandings of changes in approaches to language and literacy from an historical perspective

Skills:

- examine current research related to classroom approaches to literacy education, and consider implications for change
- develop understandings of researching practice, and ways of approaching language and literacy teaching for change
- examine the responses of systems, schools and individual educators to issues in literacy education, including innovative approaches to literacy education or modifications to systems based approaches to meet individual or group needs

Values:

- reflective practice in relation to the role of classroom teacher as literacy educator
- professional consideration of ways of working with others in and across educational contexts to examine and change aspects of literacy education
- expertise related to an area of particular interest within language and literacy education



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Content:

Topics may include:

- current language and literacy approaches
- aspects of English teaching considered from an historical perspective
- innovative approaches to language and literacy education in current contexts
- issues of gender, class and ethnicity that relate to language and literacy teaching
- ways of adapting literacy programs in response to the needs of particular groups
- the relationship between theory and practice in language and literacy education
- research relevant to current language and literacy practice
- approaches to researching language and literacy practices
- roles of educators working within language and literacy programs
- ways of working with others to examine and change literacy education

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Professional reading and discussion on approaches relating to one aspect of language and literacy	Class presentation	60-40%
Written presentation of analysis of readings and discussion	Paper	60-40%

Adopted Reference Style:

APA